

Assignment: Comprehensive Classroom and Organization Plan (Due: Week 4)

The purpose of the Comprehensive Classroom and Organization Plan is to reflect on one's leadership and management style in order to develop a plan for effective classroom management and discipline. This assignment requires the skills of application, analysis, synthesis, and evaluation.

Your Plan must be written in the first person. You must begin with an introduction that provides a rationale and philosophy.

Requirements

The following components must be addressed in detail with examples provided:

1. Covenant Management (Review Chapters 2 & 3 of the text for competencies in covenant management)
2. Conduct Management (Review Chapter 4 of the text for competencies in conduct management)
3. Content Management (Review Chapter 5 of the text for competencies in content management)
4. Establishment and teaching of classroom procedures (provide specific examples, e.g. homework, transitions, dismissal, rest room, etc.)
5. Development and teaching of classroom rules, rewards, and consequences (How will you develop and teach?)
6. Prevention of problems (proactive strategies)
7. Establishment of positive relationships (Review covenant management)
8. Students with special needs (Provide examples on how you would work with students who have been identified as Exceptional Students.)
9. Students who do not speak English as their first language (What strategies will you use to create an optimum learning environment for them?)
10. Students of varying ability levels (How will you address the needs of students who are considered slow learners or those who have been identified as gifted?)
11. Socio-economic, cultural, ethnic, gender (You must give consideration to differences.)
12. Stages of cognitive development (Review Piaget and his stages of cognitive development. How will you consider their cognitive development?)
13. Stages of moral development (Review Lawrence Kohlberg's Stages of Moral Development. How will you foster students' moral development?)

14. Consideration of student interests, learning styles, and multiple intelligences (How will you motivate student learning, address learning styles and multiple intelligences?)
15. Home-school connection (include communication to parents that spell out your discipline plan, general rules, homework policy, availability, etc.)

Note

The following resources are appropriate for use:

- Selected chapters in the text
- Web sites on theorists Piaget, Kohlberg, Gardner
- Websites on learning styles and multiple intelligences
- Empirical Research
- Code of Ethics of the Education Profession
- Class discussions and lectures

Grading Rubric

Criteria	Points
Content (all components are thoroughly addressed)	15
Current research is incorporated (synthesized)	5
Organization (logical, sequential)	5
Quality (detail, grammatically correct, error-free)	5
Total	30